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UMaine online

DIVISION OF LIFELONG LEARNING

INTERPROFESSIONAL GRADUATE CERTIFICATE IN GERONTOLOGY

The Interprofessional Graduate Certificate Program in Gerontology is designed to increase the knowledge, skills, and abilities of health and human service professionals who provide care to older adults in a variety of settings.

The goals of the UMaine Interprofessional Graduate Certificate Program in Gerontology are to:

- Strengthen the knowledge, skills, and abilities of health and human service professionals for the provision of effective, comprehensive care and services for older adults and their caregivers.
- Increase the number of individuals who select a career in the health and human service fields with specialization in the delivery of services for older adults.
- Prepare professionals from a variety of fields to function as members of interprofessional teams in the provision of services that enhance the lives of older adults and those who care for them.

WHAT YOU'LL LEARN

Graduates of the certificate program will be prepared to function as members of interprofessional teams to effectively address the health and human service needs of an increasingly diverse aging population.

Upon completion of the Interprofessional Certificate Program in Gerontology, the graduate will:

- Demonstrate knowledge of social, behavioral, cultural, and health-related issues experienced by the growing population of older adults and their caregivers.
- Promote health, functionality, and quality of life of older adults through education of individuals and families and through appropriate referrals to service providers.
- Incorporate ethical principles in the provision of services for older adults and their caregivers.

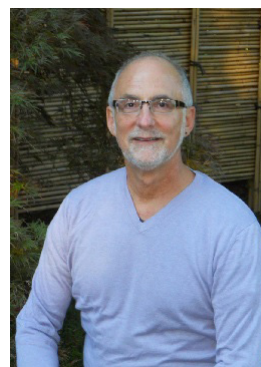
PROGRAM REQUIREMENTS (9 credits)

Course sequence: It is preferred that the Gerontology Certificate students take courses in sequence (GRN 500, GRN 501, GRN 502); however, this is not mandatory.

1. GRN 500: Opportunities and Challenges of Aging (3 credits) (offered fall)
2. GRN 501: Life Transitions and Health in Aging (3 credits) (offered spring)
3. GRN 502: Interprofessional Care of Older Adults in Diverse Settings (3 credits) (offered summer)

- Incorporate evidence-based strategies in assessing health and service needs and in designing care management plans for older adults and caregivers.
- Demonstrate understanding of an interprofessional team approach for efficient, innovative, and effective service delivery.
- Advocate for improved health and human services for older adults and their caregivers, grounded in knowledge of aging-related health policy and effective programs.

PROGRAM COORDINATOR



A prolific writer in the field of health care and aging, Dr Kaye has published more than 130 journal articles and book chapters and 13 books on specialized topics in aging including home health care, productive aging,

rural practice, family caregiving, controversial issues in aging, support groups for older women, and congregate housing. His most recent book is *A Man's Guide to Healthy Aging: Stay Smart, Strong, and Active*, The Johns Hopkins

Contact an advisor to get started today: umaine.edu/online

ADVISING CENTER

NOT SURE WHERE TO BEGIN?

Contact our advising center to get started. Our enrollment advisors can help you decide which academic program is right for you, review transfer credits, walk you through the admission process, discuss financial aid options, describe what it's like to learn online, and more. We are here for you!

Set up an appointment today.
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Tuition*

Maine Residents:
\$461/credit hour

Non-Residents:
\$576/credit hour

Fees*

- **Unified Fee**
less than 6 credit hours: \$137
6–11 credit hours: \$420
12–15 credit hours: \$1,030
16 or more credit hours: \$1,057
- **Online Fee**
\$25/credit hour

*Rates apply to the 2020-21 academic year. Unique course and/or program fees may apply.

Apply Now

Ready to get started?
Visit us online for information on how to apply: umaine.edu/online



University Press (2013). He served on the National Advisory Committee for Rural Health and Human Services of the U.S. Department of Health and Human Service and currently serves on the advisory boards of a wide range of national and local health and human service programs serving older adults. He is a National Research Mentor for the Hartford Geriatric Social Work Scholars Program, a Research Scientist at Eastern Maine Medical Center, and Past President of both the Maine and New York State Gerontological Societies. He directs a series of John Hartford Foundation-funded gerontological social work education programs at the University of Maine. The past chair of the National Association of Social Worker's Section on Aging, he sits on the editorial boards of the *Journal of Gerontological Social Work* and *Geriatric Care Management Journal*, and is a Fellow of the Gerontological Society of America.

STUDENT TESTIMONIAL



"I earned my Interprofessional Graduate Certificate in Gerontology while taking classes on campus for my master's degree in Social Work. As a full-time student, the flexibility of the online classes was a great fit

with my very busy schedule. The Certificate program has a diverse group of guest lecturers from many disciplines, creating an invaluable and unique learning opportunity. Students also

ACADEMIC CALENDAR

Fall Semester 2020

Classes begin August 31
Registration for Spring 2021
October 26–November 20
Final Exams end December 18

Winter Session 2020–21

Classes begin December 28
Classes end January 15

Spring Semester 2021

Classes begin January 19
Registration for Fall 2021
March 29–April 23
Final exams end May 7
Commencement
May 7 graduate, May 8 undergraduate

Summer University 2021

Registration begins February 1
Classes begin May 10
Classes end August 20

come to the program with varied educational and experiential backgrounds, leading to fascinating group discussions. I cannot speak highly enough about the instructors, all of whom were extremely accessible to students' questions and very open to feedback. I strongly recommend the Interprofessional Graduate Certificate in Gerontology for students from any background looking for a career in this rewarding and dynamic field." – Laurie Qualey